M.A Indian Philosophy (P/T) - GI520

1. CONTEXT AND OBJECTIVES

Philosophy provides a base for critical and imaginative thinking and it gives one moral wisdom to make a good living and to richly contribute to the general good of the society. The study of Indian philosophy in the present context is relevant, as learners will find necessary tools for analysis, interpretation, argumentation, and deeper understanding of social, political, religious, metaphysical and other issues. The methodologies that Indian philosophy offers are important to the civil society as they enable one to understand the multi-perspectivity of truth by listening, examining and contemplating.

The objective of this Master's degree is to accommodate undergraduates in philosophy with a view of developing an advanced competence in Indian Philosophy. The programme aims to develop a research oriented focus on epistemology, ontology, axiology and philology. With a special focus on Indian Philosophy, the programme promotes a dialogue between the Classical and Contemporary fields and sub-fields of Western Philosophy. It includes elements of Sanskrit language that equips learners with necessary tools for philosophical analysis of texts. It opens avenues to conduct interdisciplinary studies and research in philosophy, humanities and sciences, thus enabling learners to extend their acquired philosophical skills and knowledge in various professional pursuits.

Competencies and Career opportunities

The modules are distributed at two levels- Level I and Level II, with the first three dealing with problematics in philosophy, with Sanskrit as a transition to textual analysis and the remaining focusing on research perspectives. In this way, they empower students with skills and attitudes to specialize in the subjects which best suits their intellectual growth and interests. They further open up broader avenues for undertaking research and other projects.

Job prospects for graduates exist in the fields of teaching, philosophical counselling, digital humanities and research among others.

2. LEARNING OUTCOMES

After successful completion of the programme, graduates should be able to:

- Explain advanced epistemological, ethical and metaphysical concepts
- Develop in-depth understanding of philosophical problems
- Evaluate major philosophical positions in relation to each other
- Critically discuss on social, moral and intellectual issues
- Apply research skills necessary for writing a dissertation that engages primary, and where applicable, secondary sources on areas of philosophy and
- Identify their own philosophical areas of interest and investigate them from various perspectives.

3. TEACHING AND LEARNING METHODS

Blended Mode: Face-to-face Lectures, Group Discussion/Work, Assignments, Tutorials, Problem-solving, Presentations/Seminars, E-learning (G-Suite/ Zoom/Moodle and others).

©Mahatma Gandhi Institute & University of Mauritius, 2021

4. ENTRY REQUIREMENTS

- **General Requirements**

  Successful completion of an undergraduate degree with
  - at least a Second Class or 50%, whichever is applicable or
  - a GPA not less than 2.5 out of 4 or equivalent, from a recognised higher education institution.

- **Programme (Specific) Requirements**

  B.A (Hons) Degree in Indian Philosophy or B.A (Hons) Degree in Philosophy or equivalent qualifications acceptable to the UOM/MGI.

5. PROGRAMME DURATION

	Minimum	Maximum
Master's Degree	2 years	4 years

6. MINIMUM LCCS CREDITS REQUIRED FOR AWARD OF DEGREE:

- **For each Academic Year**

Year 1 = 30 LCCS Credits

Year 2 = 48 LCCS Credits

- **For Degree Award: 78 LCCS Credits**

	Core Modules	Elective	Dissertation	Total
Master's Degree	48	6	24	**78**
Post-graduate Diploma	48	-	-	**48**
Post-graduate Certificate	24	-	-	**24**

- **Exit points:**

The student can exit the programme with a Post-graduate Diploma or a Post-graduate Certificate as follows:

- Students may exit with a Post-graduate Diploma in Indian Philosophy after having earned 48 LCCS credits.
- Students may exit with a Post-graduate Certificate in Indian Philosophy after having earned 24 LCCS credits.

©Mahatma Gandhi Institute & University of Mauritius, 2021

7. ASSESSMENT AND DEADLINES

All modules will be assessed over 100 marks

7.1 Examinations: 50% - 60%

Examinations will count for 50% to 60% of the total marks.
Each module will have a written examination of a duration of 3 hours at the end of the semester.

7.2 Continuous Assessment: 40% - 50%

Continuous assessment will count for a range of 40% to 50% of total marks. Continuous assessment will be based on two (2) assignments and should include at least one class test per module.
For a student to pass a module, an overall total of 40% for combined continuous assessment and written is required.

7.3 Submission for Dissertation

Students are required to submit an e-copy of their dissertation to their Project/Dissertation Supervisors through Google class at latest by 5.00 pm on date specified in the Calendar of Activities.

The Google class will be created by the Project/Dissertation Supervisor.

The e-copy of the project/dissertation (main body i.e. Introduction up to the Conclusion or last chapter) should be uploaded on the Turnitin Platform, as a single PDF file in the appropriate class/ assignment (final dissertation) provided by the Project/ Dissertation Supervisor

8. LIST OF MODULES

Module Code	Module Name	L/T[1] (Contact Hours)	Self-Study Hrs	Other Learning Hrs	LCCS Credits
CORE MODULES					
INPH 6110	Problems of Epistemology	30	60	90	6
INPH 6120	Problems of Metaphysics	30	60	90	6
INPH 6130	Philosophy of Language	30	60	90	6
SKT 6111	Sanskrit	30	60	90	6
INPH 6210	Problems of Ethics	30	60	90	6
INPH 6220	Logic	30	60	90	6
INPH 6230	Aesthetics	30	60	90	6
INPH 6240	Vedānta	30	60	90	6
INPH 6000	Dissertation	-	-	-	24
ELECTIVES					
INPH 6140	Social and Political Philosophy	30	60	90	6
INPH 6150	Philosophy of Religion	30	60	90	6
WPH 6170	Analytic Philosophy	30	60	90	6

Note:

1. Contact Hours = Lectures, T = Tutorials
2. Offering of Electives would be subject to availability of resources and critical mass. The Department deserves the right to offer additional Electives

©Mahatma Gandhi Institute & University of Mauritius, 2021

9. PROGRAMME PLAN

YEAR 1

Module Code	Module Name	Hrs/ Wk L/T	Total Self Study/Hrs	Other Learning Activities/Hrs	LCCS credits
INPH 6110	Problems of Epistemology [1]	30	60	90	6
INPH 6120	Problems of Metaphysics [1]	30	60	90	6
INPH 6130	Philosophy of Language[2]	30	60	90	6
SKT 6110	Sanskrit [2]	30	60	90	6
ELECTIVES (Choose One Elective)					
INPH 6140	Social and Political Philosophy[2]	30	60	90	6
INPH 6150	Philosophy of Religion[2]	30	60	90	6
WPH 6170	Analytic Philosophy[2]	30	60	90	6
Sub Total				**450**	**30**

YEAR 2

Module Code	Module Name	Hrs/ Wk L/T	Total Self Study/Hrs	Other Learning Activities/Hrs	LCCS credits
INPH 6210	Problems of Ethics[1]	30	60	90	6
INPH 6240	Vedānta[1]	30	60	90	6
INPH 6220	Logic [2]	30	60	90	6
INPH 6230	Aesthetics [2]	30	60	90	6
INPH 6000	Dissertation	-	-	-	24
Sub Total				**360**	**48**
TOTAL =					**78**

Note:

[1] Module offered in semester 1

[2] Module offered in semester 2

©Mahatma Gandhi Institute & University of Mauritius, 2021

10. MODULE OUTLINE

YEAR 1

INPH 6110 PROBLEMS OF EPISTEMOLOGY

This module aims at examining the sources, nature and kinds of knowledge cutting across different Schools of Indian Philosophy through the study of original texts. It offers a critical analysis of the place of Perception and Inference in generating knowledge while establishing the relationship between knowledge and certainty. It also deals with the phenomenon of Error and its status.

INPH 6120 PROBLEMS OF METAPHYSICS

This module consists of metaphysical problems from the point of view of different Schools of thought, both Indian and Western. It examines in depth the concepts of Realism, Idealism and Theism, with particular attention to the relationship between mind/self and matter, using the traditional and the scientific methods.

INPH 6130 PHILOSOPHY OF LANGUAGE

This module aims at developing a reasoned enquiry into the origins of language, nature of meaning, usage and cognition of language. It analyses the relation between language and meaning, sense and reference. It also deals with the problems of language from the Grammarian's point of view, with special reference to the concept of sound and its status in philosophy.

SKT 6111 SANSKRIT

This module aims at equipping the students with a knowledge of Sanskrit language with a view to enabling them to better understand and appreciate the technical terms and expressions they are bound to come across while studying Indian Philosophical texts. It constitutes practice in grammar, comprehension and translation based on specific texts.

INPH 6140 SOCIAL AND POLITICAL PHILOSOPHY

This module aims at a critical analysis of human society and its institutions, with special reference to the social and political institutions. It examines in detail issues such as State, limbs of the State, democracy, equality, power, right, law, class-division, individualism, liberalism, capitalism, etc. Emphasis will be laid on the philosophies of Kautilya, Gandhi, Karl Marx and Rawls.

INPH 6150 PHILOSOPHY OF RELIGION

This module deals with the analysis of religious concepts, beliefs, arguments and practices of religious adherents. It probes into the meaning and nature of religions from the theistic and non-theistic traditions in both Indian and Western philosophies. The focus will be on the concepts of God/Ultimate Reality, arguments for and against the existence of God, problem of evil, religious language and religious diversity.

WPH 6170 ANALYTIC PHILOSOPHY

This module outlines the origin and development of analytic philosophy. It highlights certain structures and key themes drawn from the philosophies of Moore, Russel, Ayer and Wittgenstein. It will train learners in the practice of seeking better understanding by the analytic method and the application of symbolic logic.

©Mahatma Gandhi Institute & University of Mauritius, 2021

YEAR 2

INPH 6210 PROBLEMS OF ETHICS

This module critically analyses the nature of normative ethics and the problems of meta-ethics. It examines the concepts of good, right, duty, responsibility and obligation. It studies the relative, subjective and naturalistic theories of moral judgments with focus on moral semantics. It examines the concepts of value of life and moral dilemma.

INPH 6240 VEDĀNTA

This module aims at critical and interdisciplinary studies of Vedānta Philosophy in non-traditional settings, among contemporary thinkers and its impact in non-philosophical domains like Science, Arts, Literature, etc. It examines the direct and indirect influence of Vedānta in the formulation of alternate theories of Brahman, Ātman, Jagat, Saṁsāra and Mokṣa.

INPH 6220 LOGIC

The module aims at developing a spirit of objective reasoning by an exposure to Logic. It will enable the students to learn inference as a valid means of knowledge, derive logical arguments and learn about the logical fallacies. Students will be exposed to the Nyaya sutra and Symbolic Logic.

INPH 6230 AESTHETICS

This module aims at developing in the students a sense of human approach to creation in all its forms and aspects. They will be able to interprete, evaluate, and appreciate creative works, be it literary, musical, artistic or spiritual. The Indian concept of Rasa and the Western concept of Beauty will be the main focus.

INPH 6000 DISSERTATION

Students will be required to carry out research work under the guidance of a supervisor and submit a dissertation of about 10,000 to 14,000 words as partial requirement for completion of the programme.Examinations will include viva-voce.

***This Programme has been amended as follows**:*
Year programme was launched: 2011
Year programme was previously revised: 2021

©Mahatma Gandhi Institute & University of Mauritius, 2021